



## Children and Youth Planning Table Data, Research and Evaluation Team Minutes

Thursday, November 26, 2020

1:30pm to 3:30 pm; Virtual

- Present:** Jessica Deming (co-chair); Mohamed Billie Hasan (co-chair); Fiona Ellison; Jill Stoddart; Jillian Welk; Kelly Roberts; Amanda Franceschini; Dana Liebermann; Elva Zhou; Alison Pearson; Monika Bodemer (recorder)
- Guests:** Attendees from Measurable Equity Conference
- Regrets:** Evan Risko; Tristan Wilkin; Margaret Parkin; Tyla Fullerton; Katie McDonald; Greta James; Leyco Wilson, Dave Whiteside

### Welcome and Introductions

Mohamed reviewed the agenda and welcomed the Measurable Equity Conference attendees. The team completed brief introductions. Elva was welcomed to her first meeting.

#### Action:

None

### Small Group Conversations

Attendees broke into small groups to discuss one of the following questions:

- What's most meaningful when seeking to measure equity?
- What is most urgent in Waterloo region re: equity?
- What low hanging fruit opportunities might exist?

#### Action:

None.

### Large Group Conversations

Attendees reconvened as a large group and discussed the aforementioned questions.

#### What's most meaningful when seeking to measure equity?

- Asking why. Why do we need disaggregated data? What is the end goal and how will the data be used?
- Need a well-thought out plan about how the data will be used. Need to know ahead of time what will be useful, so that the right questions can be asked to get the right info vs. asking questions for the sake of asking.



### **What is most urgent in Waterloo region re: equity?**

- Interaction with data—not just the collection of it, but what narrative is told about the data
- Grounding the data collection so it's collected with a purpose: for a reason, with a specific benefit in mind
- Making organizations housing data visible to each other—encouraging networking and collaboration
- Keeping the momentum going re: people who want to be involved

### **What low hanging fruit opportunities might exist?**

- Identification of the various data/data advisory groups in community (especially across Collaboratives).
- Creating a compilation of agency/ministry requirements surrounding data in an effort to understand who needs to collect which data and how.
- Creating standards around demographic questions. Wording and process/method of collection.
- In line with this, advocating for leadership to measure equity at a community level.

### **Action:**

Team members to work together to compile the requirements and standards of various organizations. As well, to create standardized questions so that questions are comparable across all data collections. Alison to send follow up meeting invite.

### **RBA**

[RBA](#) is results based accountability. The benefit of RBA via Clear Impact is that Clear Impact is using RBA with an equity lens, which is new.

Team members who have integrated RBA into their organizations' frameworks believe that RBA can work and support other frameworks on a collective level, including Collective Impact.

Kelly shared several resources:

- Book: Trying Hard is Not Good Enough
- [Logic Model RBA Template](#)
- [Turning the Curve Template](#)

### **Action:**

CYPT's new Social Planning Associate, Silviu Kondan, who will be starting in the position on January 4, 2021 will dig deeper into RBA and its potential to support Collective Impact at CYPT.



## Youth Impact Survey (YIS)

Team discussed priorities for disaggregating YIS data. The purpose of disaggregating the data is to better understand the well-being of subgroups of children and youth in Waterloo Region, and understand if/where there are significant discrepancies. Discrepancies would indicate barriers, which is an indication of how the collective can move to action. For example, the data might indicate geographic differences, which could be tied to availability of services.

A Question was raised if the sample size of data is large enough to create a matrix to look for disproportionalities with an acceptable margin of error. The answer was given that this was likely possible for some of the questions, but not others.

The team agreed that disaggregating geographical is the best starting point.

[Dr. Dillon Browne](#) has volunteered to have one of his students dig deeper into the racial identity data. The team agreed to share the data for this purpose.

### Action:

Alison to reach out to Dr. Browne to start the process of disaggregating the racial data.

Silviu to begin disaggregation based on geography.