

HITTING THE PAVEMENT

Working together with disaggregated data
from Youth Impact Survey



Children and Youth
Planning Table
of Waterloo Region



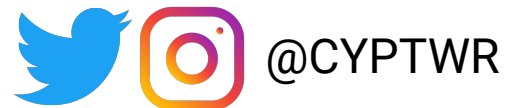
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Disaggregation of Data: Learning Process

❖ What is disaggregated demographic data?

- It is: "...data that is contextualized (segmented by) by the social identities of the subjects being surveyed. These identities include but are not limited to race, gender, sexuality, class, age, and (dis)abilities. When data is disaggregated and analyzed by social identity, it allows the identification of those who are experiencing unfavourable outcomes." *Language of Equity*, (Kike Ojo-Thompson) Kojo Institute





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Disaggregation of Data: Learning Process

❖ Why is it important?

- Better understanding of the needs of diverse communities
- Can reveal blindspots in our aggregated data that could point to differences in experiences
- Helps us re-think how we evaluate our programs, services and policies

❖ Where do we see disaggregated data?

- COVID-19 health outcomes
- UN Sustainable Development Goals (disaggregated indicators): “leave no one behind commitment”
- Service Agencies and Community Organizations: planning, evaluations, implementation, reporting, etc



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Being Mindful When Disaggregating

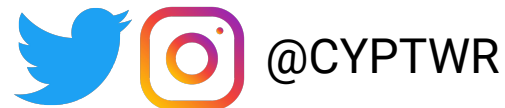
❖ Limits of research methods & techniques

- Demographic questions/categories
- Sampling techniques and sampling size
- Surveys/Questionnaires - a barrier for some

❖ Descriptive vs Inferential Data

- We can describe the responses indicated by the individuals who filled out the survey (YIS)

❖ Contextualizing our insights in a broader understanding of inequity & structural barriers



▶ KEY TAKEAWAYS

❖ Data Disaggregation:

- Can reveal 'blindspots' in the data we collect
- Consider your limits
- Provide context when asking demographic questions

❖ Describing the results from the Youth Impact Survey

- Not applying to all children and youth in Waterloo Region

❖ Be mindful of how results are part of structural barriers

