

Children and Youth Planning Table Voting Member Meeting

Thursday, March 12, 2020
The Family Centre



**Children and Youth
Planning Table**
of Waterloo Region

Welcome!

Wi-Fi:

Network—GUESTS

No password required

Twitter:



@CYPTWR

#CYWellbeingWR



**Children and Youth
Planning Table**
of Waterloo Region

Agenda

Welcome & Table Introductions

Belonging Theory of Change

Networking Break



Children and Youth
Planning Table
of Waterloo Region

Agenda

Moving Towards Inter-Agency Coordination;
Enhancing the Child, Youth and Family
Experience

Sense-Making on Annual Survey Data

Connecting the Dots with Spring Learning Events

Closing & Updates



Territorial Acknowledgement

We acknowledge that the land on which we gather today is the traditional territory of the Haudenosaunee, Anishnaabe and Neutral People.

We acknowledge the enduring presence of the Indigenous people with whom we share this land today, their achievements and their contributions to our community.

We offer this acknowledgement as an act of reconciliation between Indigenous and non-Indigenous peoples of Canada.



Table Introductions



- ▶ Name
- ▶ Organization or Nested Group
- ▶ What's one **characteristic/quality** that you think is important for the next CYPT **Community Co-Chair** to have?



Belonging for Children and Youth



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Quick Recap

- ◀ November 20th
- ◀ Steering Committee recommendation to move forward with Belonging
 - ◀ 70% of CYPT time



First steps on the path...

- ◀ **Business Case**
- ◀ **Skeleton Theory of Change**
 - ◀ Meaningful work to-date of members
 - ◀ Scan of activities and opportunities at member organizations/
Nested Groups
 - ◀ Scan of activities/opportunities at community Collaborative
 - ◀ Research



What the CYPT Scan revealed ...

- ◀ 75% (45) of Voting Member organizations and Nested groups are intentionally focused on belonging.
 - ◀ 50% had ideas that could possibly be focused on collectively/scaled-up
 - ◀ 48% had some measurement work underway
 - ◀ 31% - to be determined
 - ◀ 17% - anecdotal





How Today is Going to Work

- ◀ Group feedback and further brainstorm
 - ◀ What's roughly right
 - ◀ What's missing
- ◀ Devon will be capturing the thinking in the room
- ◀ Working as small groups...and asked to pause at times to share with group
 - ◀ Asked to share directly with Devon at times





We belong

Belonging for children and youth means feeling loved and supported and having mutually caring and respectful relationships. Feeling supported by and connected to family, friends, teachers, people in the community and, for some, their pets contribute to a sense of belonging and to many aspects of well-being, including health, learning and protection. Supportive connections with others – even just a few – can reduce loneliness, which can occur even when young people are participating in groups and social activities. Fostering healthy family relationships from birth, reducing the separation of children from their families and cultures, and restoring relationships that are damaged by trauma, stress, poverty and other factors are all critical to belonging. Belonging also means building relationships with young people who are disengaged, disenfranchised and furthest from protective and supportive environments, including eliminating youth homelessness, providing rights-enhancing environments for children in care and making every effort to provide positive pathways for youth in contact with justice systems.

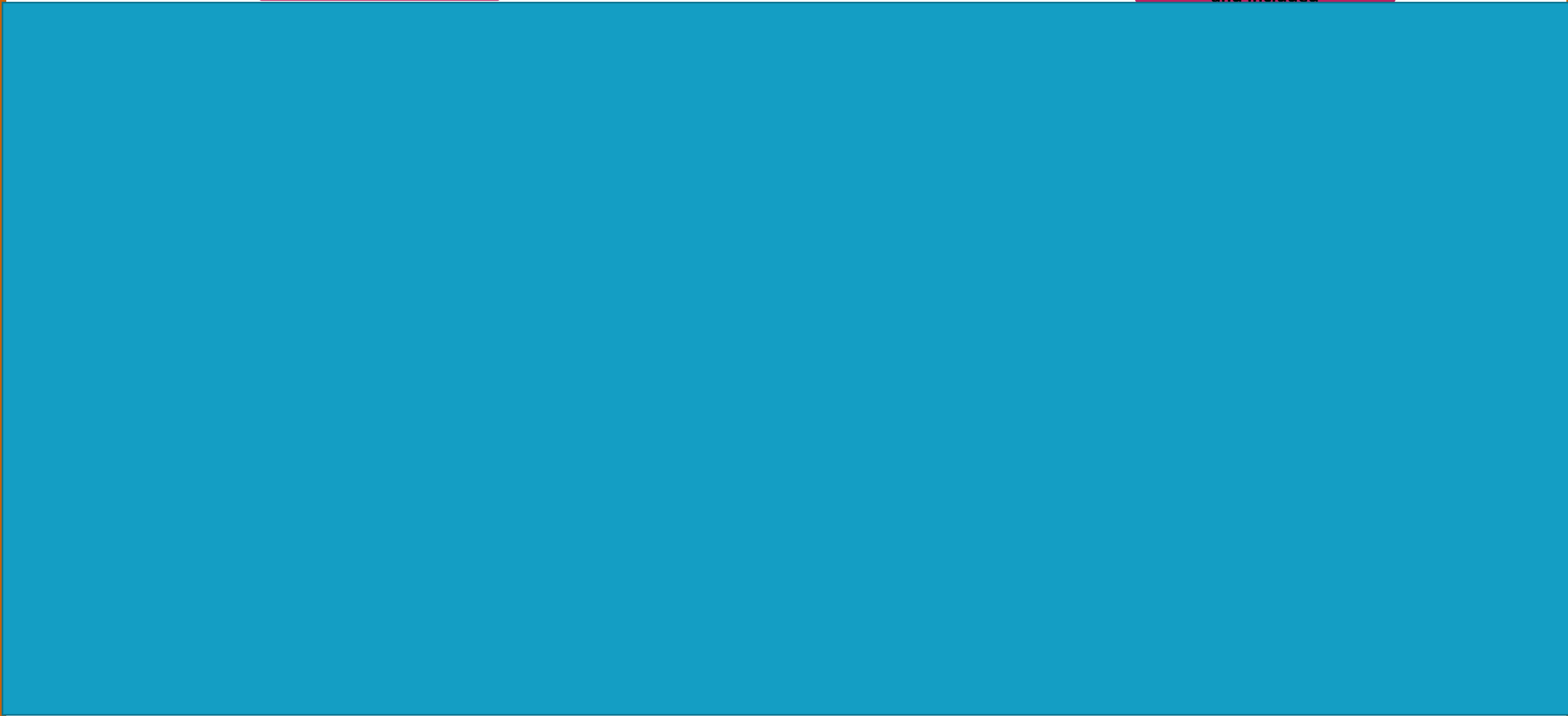
Foundational Needs (housing, food, etc).

We Belong

Equity

Attachment

C&Y feeling valued, heard,
and included



Creating opportunities for children and youth in 'Adult spaces' (e.g Regional Council),
foundational Needs (housing, food, etc).

We Belong

Equity

Data collection to allow for disaggregation

The role of C&Y systems in contributing to inequity

Attachment

Relationships with parents-0-18

Relationships between C&Y "caring adults"

C&Y feeling valued, heard, and included

Adult Allyship

Intentionally reaching out to bring in C&Y voices

Fostering leadership opportunities for C&Y

Creating opportunities for children and youth in 'Adult spaces' (e.g Regional Council)

Foundational Needs (housing, food, etc).

We Belong

Equity

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MEASUREMENT

Create and implement a 'data strategy' that allows for more robust/ higher quality program level data
Demographic data standards
Mechanism for storing/collecting rolling up of data

Development of a community-level survey for older C&Y to generate better system-level data re: C&Y belonging etc.
Collaboration with CIW UNICEF and OTF to make this survey happen

Connecting stakeholders and creating space for conversation on
-role of systems in perpetrating
-why it matters
-Why it matters so differently
-Help stakeholders identify actions

Work with other collaboratives (IP, CPC, WWR) on something in the equity belonging space

Implementing the brain story community wide
-ELAWR
-PPCC

Community implements of ACES

Design and implement child friendly cities

Build capacity among cypt
-youth engagement
-adult allyship (new YE position for cypt)

Promotion of KIKE OJO video w/in C&Y system
-promotion
-resource guide
-accountability?
-measures
-training?



Belonging for Children and Youth Next Steps

- ◀ Reflecting on input today
- ◀ Potential Prioritization
- ◀ Measurement – Data, Research and Evaluation Team Support



Moving Towards Inter-Agency Coordination; Enhancing the Child, Youth and Family Experience

Guest:

**Jennifer
Hesson**

Hess Consulting



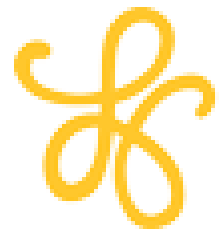
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- Umind has been developed in part through a series of Canada-wide visits to child and youth mental health treatment and resource centres. Sincere thanks to all of the organizations and agencies that participated by hosting the visiting ambassadors, completing program databases, and helping with website development advice and materials. A broad range of services were discussed and observed across the country, informing the shape of this website. The following organizations and individuals have helped to shape Umind:

A Partnership





umind®

Resources

- An extensive database of resources
- Webinars on topics of interest to mental health professionals



Upcoming Webinars

April 2, 2020

- **Human Trafficking 101: Time to Question & Connect (Human Trafficking for the Purposes of Sexual Exploitation Mini-Series)**

Presenters:

- Wendy Gee & Jodi Mosley, A New Day Youth & Adult Services



Upcoming Webinars

April 23, 2020

- **Human Trafficking: Time to Take Action (What is being done to support youth who have been trafficked? How can we help?)
Human Trafficking for the Purposes of Sexual Exploitation Mini-Series**

Presenters:

- Wendy Gee & Jodi Mosley, A New Day Youth & Adult Services



Join Now!!!

<http://www.umind.ca/Home.aspx>



Children and Youth Services Planning Table

Inter-Agency Coordination

Learning Webinars

March 12th, 2020

A photograph of several white paper boats and one yellow paper boat on a white surface. The yellow boat is in the foreground, and several white boats are scattered in the background.

Recommendations to Sustain Training

Webinar Series, broken into three modules:

Module 1 – Understanding the history and philosophy of collaboration and coordination in Waterloo Region

- Understanding the system
- Thinking beyond your organization/program
- Overview of the various collaboration tables
- Overview of programs with built-in coordination functions
- Why collaboration and coordination matters – A family's journey
- High level overview of the Inter-Agency Coordination Protocol

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Recommendations to Sustain Training

Webinar Series, broken into three modules:

Module 2 – Roles and Responsibilities in Coordinating Effective Service

- Who are the Coordinators in Your Neighbourhood? What programs have coordination/case management built in?
- What does it mean to be a Lead Contact or a Service Partner?
- What role does the family play?
- Expectations for enhanced communication



Recommendations to Sustain Training

Webinar Series, broken into three modules:

Module 3 – Training specific to those who will fulfill the role of Lead Contact/Case Manager

- Strategies to invite collaboration
- Documentation expectations
- What does it mean to “hold the baton”

Next Steps & Timelines



Draft content for webinars (3 sessions)



Gather input on drafts for modification



Finalize content by mid-March 2020



Launch training end of March 2020



Questions for the Group



1. Will this method suit the learning needs within your organization?
2. What do you feel is missing from the content that would strengthen the learning for participants?
3. Can you provide any tangible examples of when coordination amongst partners has worked well? This will help us incorporate some examples into the session.
4. Is there anything else we should consider?

Annual Survey Sense Making



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Respondents

	Count	Per cent of Total Respondents
General Member	27	19.3%
Member from a Voting Member Organization	113	80.7%
Voting Member Representative	70	50.0%
Total Number of Respondents	140	100.0%



**2019
Response
Rate = 22%**



How Long Respondents Have Been Involved

	All Respondents Per cent	VM Organization Per cent	VM Representative Per cent
Less than 6 months	8.6%	8.8%	11.4%
6 months to 1 year	12.9%	10.6%	7.1%
1 to 3 years	24.3%	24.8%	24.3%
3 to 5 years	18.6%	18.6%	15.7%
More than 5 years	25.0%	26.5%	28.6%
No Response	10.7%	10.6%	12.9%
Total	100.0%	100.0%	100.0%



Connecting the Dots with Spring Learning Events



**Children and Youth
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Upcoming Spring Learning Events



Dr. Jean Clinton



Ann Douglas



Dr. Nicole Sherren



Closing & Updates

- ◀ Youth Engagement role (NEW!) – Jennifer Astley-Kinsey
- ◀ 2018-2019 Annual Report
- ◀ Next meeting – May 21, 2020 (all member meeting)
- ◀ Pilot of community child and youth well-being survey





Thank
you!